

**Paper Reference 9MA0/01**  
**Pearson Edexcel Level 3 GCE**

**Mathematics**  
**Advanced**  
**PAPER 1: Pure Mathematics 1**

**Time: 2 hours**

**YOU MUST HAVE**

**Mathematical Formulae and Statistical  
Tables (Green), calculator**

**YOU WILL BE GIVEN**

**Answer Booklet**  
**Diagram Booklet**

**V69601A**

**Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

# **INSTRUCTIONS**

**In the boxes on the Answer Booklet and on the Diagram Booklet, write your name, centre number and candidate number.**

**Answer ALL questions and ensure that your answers to parts of questions are clearly labelled.**

**Answer the questions in the Answer Booklet – there may be more space than you need.**

**Do NOT write on the Question Paper.**

**You should show sufficient working to make your methods clear. Answers without working may not gain full credit.**

**Inexact answers should be given to three significant figures unless otherwise stated.**

**Turn over**

## **INFORMATION**

**A booklet ‘Mathematical Formulae and Statistical Tables’ is provided.**

**There are 16 questions in this Question Paper. The total mark for this paper is 100**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**You may be provided with a model for Question 15**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

---

1. The point  $P(-2, -5)$  lies on the curve with equation  $y = f(x)$ ,  $x \in \mathbb{R}$

Find the point to which  $P$  is mapped, when the curve with equation  $y = f(x)$  is transformed to the curve with equation

(a)  $y = f(x) + 2$   
(1 mark)

(b)  $y = |f(x)|$   
(1 mark)

(continued on the next page)

**1. continued.**

**(c)  $y = 3f(x - 2) + 2$**

**(2 marks)**

**(Total for Question 1 is 4 marks)**

---

2.  $f(x) = (x - 4)(x^2 - 3x + k) - 42$   
where  $k$  is a constant

Given that  $(x + 2)$  is a factor of  $f(x)$ ,  
find the value of  $k$

(Total for Question 2 is 3 marks)

---

Turn over

**3. A circle has equation**

$$x^2 + y^2 - 10x + 16y = 80$$

**(a) Find**

**(i) the coordinates of the centre  
of the circle,**

**(ii) the radius of the circle.**

**(3 marks)**

**(continued on the next page)**

**3. continued.**

**Given that  $P$  is the point on the circle that is furthest away from the origin  $O$ ,**

**(b) find the exact length  $OP$   
(2 marks)**

**(Total for Question 3 is 5 marks)**

---

4. (a) Express  $\lim_{\delta x \rightarrow 0} \sum_{x=2 \cdot 1}^{6 \cdot 3} \frac{2}{x} \delta x$  as an integral.  
(1 mark)

- (b) Hence show that

$$\lim_{\delta x \rightarrow 0} \sum_{x=2 \cdot 1}^{6 \cdot 3} \frac{2}{x} \delta x = \ln k$$

where  $k$  is a constant to be found.

(2 marks)

**(Total for Question 4 is 3 marks)**

---

5. The height,  $h$  metres, of a tree,  $t$  years after being planted, is modelled by the equation

$$h^2 = at + b \quad 0 \leq t < 25$$

where  $a$  and  $b$  are constants.

(continued on the next page)

**5. continued.**

**Given that**

- **the height of the tree was  
2·60 metres, exactly 2 years  
after being planted**
- **the height of the tree was  
5·10 metres, exactly 10 years  
after being planted**

**(a) find a complete equation for the  
model, giving the values of  $a$   
and  $b$  to 3 significant figures.  
(4 marks)**

**(continued on the next page)**

**5. continued.**

**Given that the height of the tree was  
7 metres, exactly 20 years after  
being planted**

**(b) evaluate the model, giving  
reasons for your answer.  
(2 marks)**

**(Total for Question 5 is 6 marks)**

---

**6. Refer to the diagram for Question 6 in the Diagram Booklet.**

**It shows a sketch of a curve  $C$  with equation  $y = f(x)$  where  $f(x)$  is a cubic expression in  $x$**

**The curve**

- passes through the origin**
- has a maximum turning point at  $(2, 8)$**
- has a minimum turning point at  $(6, 0)$**

**(continued on the next page)**

**6. continued.**

**(a) Write down the set of values of  $x$   
for which**

$$f'(x) < 0$$

**(1 mark)**

**(continued on the next page)**

**6. continued.**

**The line with equation  $y = k$ , where  $k$  is a constant, intersects  $C$  at only one point.**

**(b) Find the set of values of  $k$ , giving your answer in set notation.**

**(2 marks)**

**(c) Find the equation of  $C$**

**You may leave your answer in factorised form.**

**(3 marks)**

**(Total for Question 6 is 6 marks)**

---

**7. (i) Given that  $p$  and  $q$  are integers such that**

**$pq$  is even**

**use algebra to prove by**

**contradiction that at least one of**

**$p$  or  $q$  is even.**

**(3 marks)**

**(continued on the next page)**

**7. continued.**

**(ii) Given that  $x$  and  $y$  are integers such that**

- **$x < 0$**
- **$(x + y)^2 < 9x^2 + y^2$**

**show that  $y > 4x$**

**(2 marks)**

**(Total for Question 7 is 5 marks)**

---

**8. Refer to the diagram for Question 8 in the Diagram Booklet.**

**A car stops at two sets of traffic lights.**

**The diagram shows a graph of the speed of the car,  $v \text{ ms}^{-1}$ , as it travels between the two sets of traffic lights.**

**The car takes  $T$  seconds to travel between the two sets of traffic lights.**

**(continued on the next page)**

**8. continued.**

**The speed of the car is modelled by the equation**

$$v = (10 - 0.4t) \ln(t + 1) \quad 0 \leq t \leq T$$

**where  $t$  seconds is the time after the car leaves the first set of traffic lights.**

**According to the model,**

**(a) find the value of  $T$   
(1 mark)**

**(continued on the next page)**

**8. continued.**

**(b) show that the maximum speed of the car occurs when**

$$t = \frac{26}{1 + \ln(t + 1)} - 1$$

**(4 marks)**

**(continued on the next page)**

**8. continued.**

**Using the iteration formula**

$$t_{n+1} = \frac{26}{1 + \ln(t_n + 1)} - 1$$

**with  $t_1 = 7$**

**(c) (i) find the value of  $t_3$  to  
3 decimal places,**

**(ii) find, by repeated iteration,  
the time taken for the car to  
reach maximum speed.**

**(3 marks)**

**(Total for Question 8 is 8 marks)**

---

**Turn over**

9. Refer to the diagram for Question 9 in the Diagram Booklet.

It shows a sketch of a parallelogram PQRS

Given that

- $\overrightarrow{PQ} = 2\underline{i} + 3\underline{j} - 4\underline{k}$
- $\overrightarrow{QR} = 5\underline{i} - 2\underline{k}$

- (a) show that parallelogram PQRS is a rhombus.  
(2 marks)

(continued on the next page)

**9. continued.**

**(b) Find the exact area of the  
rhombus PQRS  
(4 marks)**

**(Total for Question 9 is 6 marks)**

---

- 10. A scientist is studying the number of bees and the number of wasps on an island.**

**The number of bees, measured in thousands,  $N_b$ , is modelled by the equation**

$$N_b = 45 + 220e^{0.05t}$$

**where  $t$  is the number of years from the start of the study.**

**(continued on the next page)**

**10. continued.**

**According to the model,**

**(a) find the number of bees at the start of the study,**

**(1 mark)**

**(b) show that, exactly 10 years after the start of the study, the number of bees was increasing at a RATE of approximately 18 thousand per year.**

**(3 marks)**

**(continued on the next page)**

**10. continued.**

**The number of wasps, measured in thousands,  $N_w$ , is modelled by the equation**

$$N_w = 10 + 800e^{-0.05t}$$

**where  $t$  is the number of years from the start of the study.**

**When  $t = T$ , according to the models, there are an equal number of bees and wasps.**

**(continued on the next page)**

**10. continued.**

**(c) Find the value of  $T$  to 2 decimal places.**

**(4 marks)**

**(Total for Question 10 is 8 marks)**

---

**11. Refer to the diagram for Question 11 in the Diagram Booklet.**

**It shows a sketch of part of the curve  $C_1$  with equation**

$$y = 2x^3 + 10 \quad x > 0$$

**and part of the curve  $C_2$  with equation**

$$y = 42x - 15x^2 - 7 \quad x > 0$$

**(continued on the next page)**

**11. continued.**

- (a) Verify that the curves intersect at**  
 **$x = \frac{1}{2}$**   
**(2 marks)**

**The curves intersect again at the**  
**point P**

- (b) Using algebra and showing all**  
**stages of working, find the exact**  
**x coordinate of P**  
**(5 marks)**

**(Total for Question 11 is 7 marks)**

---

**12. In this question you must show all stages of your working.**

**Solutions relying on calculator technology are not acceptable.**

**Show that**

$$\int_1^{e^2} x^3 \ln x \, dx = ae^8 + b$$

**where  $a$  and  $b$  are rational constants to be found.**

**(Total for Question 12 is 5 marks)**

---

**Turn over**

- 13. (i) In an arithmetic series, the first term is  $a$  and the common difference is  $d$**

**Show that**

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

**(3 marks)**

**(continued on the next page)**

**13. continued.**

**(ii) James saves money over a number of weeks to buy a printer that costs £64**

**He saves £10 in week 1, £9·20 in week 2, £8·40 in week 3 and so on, so that the weekly amounts he saves form an arithmetic sequence.**

**(continued on the next page)**

**13. (ii) continued.**

**Given that James takes  $n$  weeks  
to save exactly £64**

**(a) show that**

$$n^2 - 26n + 160 = 0$$

**(2 marks)**

**(b) Solve the equation**

$$n^2 - 26n + 160 = 0$$

**(1 mark)**

**(continued on the next page)**

**Turn over**

**13. (ii) continued.**

**(c) Hence state the number of weeks James takes to save enough money to buy the printer, giving a brief reason for your answer.**

**(1 mark)**

**(Total for Question 13 is 7 marks)**

---

**14. In this question you must show all stages of your working.**

**Solutions relying entirely on calculator technology are not acceptable.**

**(continued on the next page)**

**14. continued.**

**(a) Given that**

$$2 \sin (x - 60^\circ) = \cos (x - 30^\circ)$$

**show that**

$$\tan x = 3\sqrt{3}$$

**(4 marks)**

**(continued on the next page)**

**14. continued.**

**(b) Hence or otherwise solve, for**  
 **$0 \leq \theta < 180^\circ$**

$$2 \sin 2\theta = \cos (2\theta + 30^\circ)$$

**giving your answers to**  
**one decimal place.**

**(4 marks)**

**(Total for Question 14 is 8 marks)**

---

- 15. Refer to Diagram 1 and Diagram 2 for Question 15 in the Diagram Booklet. You may be provided with a model.**

**A company makes toys for children.**

**Diagram 1 and the model shows the design for a solid toy that looks like a piece of cheese.**

**(continued on the next page)**

**15. continued.**

**The toy is modelled so that**

- **face  $ABC$  is a sector of a circle with radius  $r$  cm and centre  $A$  as shown by Diagram 2**
- **angle  $BAC = 0.8$  radians**
- **faces  $ABC$  and  $DEF$  are congruent**
- **edges  $AD$ ,  $CF$  and  $BE$  are perpendicular to faces  $ABC$  and  $DEF$**
- **edges  $AD$ ,  $CF$  and  $BE$  have length  $h$  cm**

**(continued on the next page)**

**15. continued.**

**Given that the volume of the toy is  
 $240 \text{ cm}^3$**

**(a) show that the surface area of the  
toy,  $S \text{ cm}^2$ , is given by**

$$S = 0.8r^2 + \frac{1680}{r}$$

**making your method clear.**

**(4 marks)**

**(continued on the next page)**

**15. continued.**

**Using algebraic differentiation,**

**(b) find the value of  $r$  for which  $S$   
has a stationary point.**

**(4 marks)**

**(c) Prove, by further differentiation,  
that this value of  $r$  gives the  
minimum surface area of the toy.**

**(2 marks)**

**(Total for Question 15 is 10 marks)**

---

**16. Refer to the diagram for Question 16 in the Diagram Booklet.**

**It shows a sketch of the curve  $C$  with parametric equations**

$$x = 8 \sin^2 t$$

$$y = 2 \sin 2t + 3 \sin t$$

$$0 \leq t \leq \frac{\pi}{2}$$

**The region  $R$ , shown shaded in the diagram, is bounded by  $C$ , the  $x$ -axis and the line with equation  $x = 4$**

**(continued on the next page)**

**16. continued.**

**(a) Show that the area of R is given by**

$$\int_0^a (8 - 8 \cos 4t + 48 \sin^2 t \cos t) dt$$

**where a is a constant to be found.**

**(5 marks)**

**(continued on the next page)**

**16. continued.**

**(b) Hence, using algebraic  
integration, find the exact area  
of R**

**(4 marks)**

**(Total for Question 16 is 9 marks)**

---

**TOTAL FOR PAPER IS 100 MARKS**

**END OF PAPER**

---